

BOOKLET 1



BRITISH COUNCIL

B Plan Distrital de Bilingüismo



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SECRETARÍA DE EDUCACIÓN



Booklet 1

CEFR Level A1	Suggested Curriculum Module 2: Health	Topic: Hobbies, daily activities, and routines
<p>This booklet consolidates some of the student learning objectives indicated in The Suggested English Curriculum in Module 2 for 6th grade, presented below:</p> <p>Performance indicators:</p> <ol style="list-style-type: none">1. Identifies essential information related to daily personal care routines in short written texts using simple language.2. Answers with short phrases the questions on personal care routines using vocabulary and expressions studied. <p>Basic Learning Rights (BLR): Sixth Grade</p> <ol style="list-style-type: none">1. Understands and uses familiar words and short phrases about routines, daily activities, and preferences.2. Understands the topic and general information of a simple short text.		
<p>By the end of this booklet, you should be able to:</p>		
<p>Identify words and phrases about daily activities, likes and interests (hobbies), and routines in simple oral and written texts, and form simple sentences with the vocabulary learned. Let's get started!</p>		

Activities: Hobbies and Routines



There are some activities that we regularly do for **fun** and are called **hobbies** while there are other activities that we **usually** do every day and can be **routines**. With this booklet you can learn how to write and talk about those activities. You can use your dictionary to search for words you do not know! Let's enjoy and learn!

Pre-reading activities: The next exercises help you to learn the vocabulary of the lesson. Let's do them!

Activity 1:

Do you know how to say the days of the week in English? The days of the week are:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
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Let's practice them!

First, listen to the audio and repeat the pronunciation of each day. Your teacher will send the audio to you.

Audio 1.



Days of the week Audio 1.mp4

Now, search the unfamiliar words in the dictionary and write some activities you do each day of the week:







Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Activity 2:

Having hobbies is good for our health!


Hobbies are usually activities we do during our **free time**, for example, swimming.

First, match the pictures with the correct activities.

1.		a. Singing
2.		b. Reading
3.		c. Swimming
4.		d. Bowling
5.		e. Playing tennis
6.		f. Riding a bicycle

Note: A blue arrow points from the swimming icon (1) to the text 'c. Swimming'.

Now, write and draw two activities you like from the previous list. Follow the example:

Swimming		
		

While-reading activities: These activities help you to understand the information from the text when you read it.

Activity 3: At the swimming pool.

Look at the text. What type of text is it? Mark with an X.

a. Book _____ b. Poster _____ c. Magazine _____

Now, read the text:

SALITRE PARK SWIMMING POOL

OPENING HOURS:
Tuesday - Saturday 8:00 am - 7:00 pm
Sundays 9:00 am - 5:00 pm
 * Pool CLOSED on Mondays for maintenance

 - **No diving**  - **No running**

 - **No eating or drinking in the pool**  - **Use the steps to go into the pool**



 - **Swim at your own risk**  - **Respect the lifeguard at all times**

Activity 4: Read the text again and circle the activities. Follow the example.



Activity 5: Answer the following questions.

- a. When is the pool closed? _____
- b. Which days does the pool open at 8:00 am? _____

Activity 6: Complete the chart. Write the activities that you can do in the pool in column on the left, and the activities you cannot do in column on the right. Follow the example:

	
1. Swim at your own risk.	a.
2.	b.
3.	c.

Post-reading activities: Now that you read the text and practiced vocabulary, you will learn how to write about your hobbies in English.

Like  vs Don't like 

a) When you like an activity, you say: *I like eating hamburger.*

b) When you do not like an activity, you say: *I don't like swimming.*

c) When verbs end in **ING**, they are called **gerunds**, and you use them to say the activities you like or do not like.



Activity 7: Underline the verbs that end in **ING** within the text in activity 4 and then write them here:

a. _____ b. _____ c. _____

Activity 8: Transform the verbs into gerunds. Follow the example.

1. Sing a song	Sing <u>ing</u> a song.	5. Ride a bicycle	
2. Read books		6. Eat fruit	
3. Swim		7. Watch a movie	
4. Play the guitar		8. Go to the park	

Activity 9: Select two activities you like and two activities you don't like from activity 8 and write sentences. Follow the examples.

	
1. I like singing songs.	a. I don't like playing the guitar.
2.	b.
3.	c.

Activity 10: Now, you can write sentences talking about the activities you like to do each day of the week! Follow the example to complete your hobbies' agenda!

Monday I like playing the guitar.	

Activity 11: Self-assessment

Put a tick (√) in the category that best describes your performance.

	Low performance (1.0 – 2.9)	Basic performance (3.0 – 3.9)	High performance (4.0 – 4.5)	Superior performance (4.6 – 5.0)
1. I can pronounce and spell the days of the week correctly.				
2. I understood the vocabulary of the lesson (hobbies, singing, reading, swimming, bowling, playing tennis, riding a bicycle).				
3. I can identify opening and closing times in a poster.				
4. I can identify activities I can or can't do in a poster.				
5. I can talk about activities I like or I don't like doing using the gerund form.				
7. I can write sentences about activities I like doing specifying what day I do them.				

To conclude, let's answer this question **What was the most significant idea or information you learned in this module about hobbies and activities?**

Thank you for your hard work! Now, you can tell your family, friends, and teachers the activities you like in English.

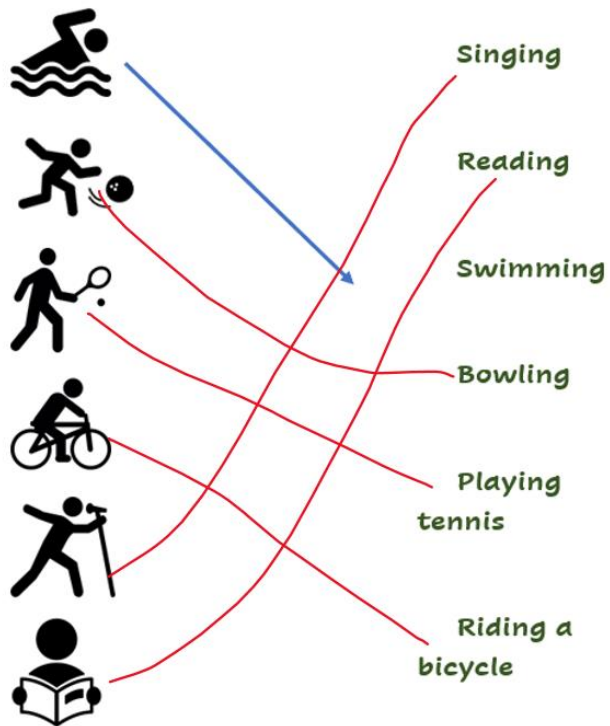
ANSWER KEY

Activity 2:

Having hobbies is good for our health!

Hobbies are usually activities we do during our **free time**, for example, swimming.

First, match the pictures with the correct activities.



While-reading activities: These activities help you to understand the information from the text when you read it.

Activity 3: *At the swimming pool.*

Look at the text. What type of text is it? Mark with an X.

a. Book_____

b. Poster X

c. Magazine_____

Activity 4: Read the text again and circle the activities. Follow the example.



DIVING–EATING–DRINKING–SWIM–RUNNING

Activity 5: Answer the following questions.

a. When is the pool closed? On Mondays

b. Which days does the pool open at 8:00 am? From Tuesday to Saturdays

Activity 6: Complete the chart. Write the activities that you can do in the pool in column on the left, and the activities you cannot do in column on the right. Follow the example:

	
1. Swim at your own risk.	a. no diving
2. Use the steps to go into the pool	b. no running
3. Respect the lifeguard at all times	c. no eating or drinking in the pool

Post-reading activities: now that you read the text and practiced vocabulary, you will learn how to write about your hobbies in English.

Activity 7: Underline the verbs that end in **ING** within the text in activity 4 and then write them here:

a. diving

b. eating

c. running

Activity 8: transform the verbs into gerunds. Follow the example.

1. Sing a song	Sing <u>ing</u> a song.	5. Ride a bicycle	riding a bicycle
2. Read books	reading books	6. Eat fruit	eating fruit
3. Swim	swimming	7. Watch a movie	watching a movie
4. Play the guitar	playing the guitar	8. Go to the park	going to the park

Thank you for your hard work! Now you can tell your family, friends, and teachers