Booklet 6

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CEFR Level B1.3	Suggested Curriculum Module 4: Globalization	Topic: Technology and Privacy

This booklet consolidates some of the student learning objectives indicated in The Suggested English Curriculum in Module 4 for 11th grade, presented below:

Performance indicators:

1. Recognizes expressions related to social networks, mass media, rules of etiquette, etc.
2. Prepares a narrative written text about topics of general interest
3. Tolerates differences.

Basic Learning Rights (BLR): Eleventh Grade

1. Expresses his/her position on a familiar topic in written and oral form, taking into consideration his/her audience.

2. Narrates personal experiences or familiar stories in oral or written form.

By the end of this booklet you should be able to:

Identify words and phrases about daily activities, likes and interests (hobbies), and routines in simple oral and written texts, and at the same time build simple sentences with the vocabulary learned. Let's get started!

Activities: Privacy and Security

Nowadays, most of the people have a social media profile in which they post personal information. Today you are going to learn how you protect your privacy and respect others. You can use your dictionary to search for the words you do not know! Let's enjoy and learn!

Pre-reading activities: The next exercises help you to learn the vocabulary of the lesson. Let´s do them!

Activity 1: Did you know that if you are not careful with the information you post on internet your identity can be cloned or stolen?

Cybercrimes

Identity thieves may access your personal information in different ways.

Cybercriminals can send fraudulent emails or text to access to your information.

Cyberstalks are those that monitor the online activity of a victim, to infect his/her computer with malware or log to their information to write offensive things.

Read the next text short texts and based on your knowledge and previous information answer **yes** or **no**:
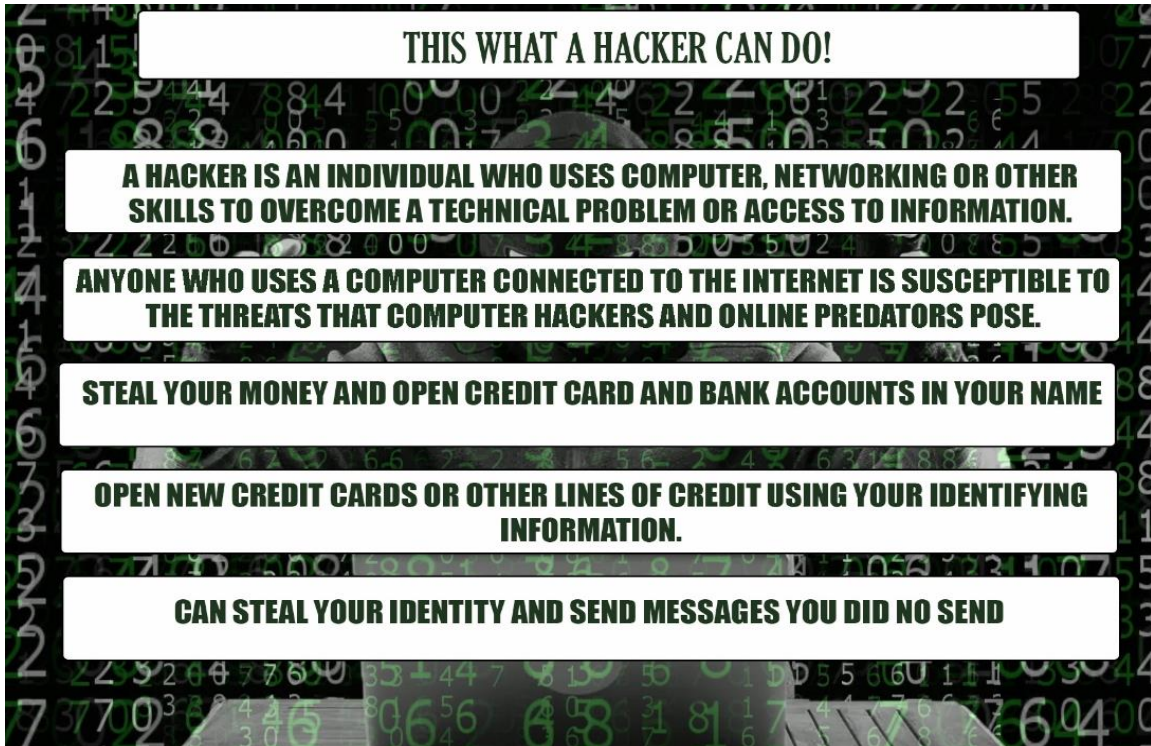
a) You open a social media account. You receive a new friend request   ○ Yes   ○ No

from a stranger with no profile picture. Would you accept the request?

○ Yes   ○ No

b) You receive a phone call saying you won a car, and to fill the

ownership paper you need to give your idea and back account.

Would you provide them?

Activity 2: Look at the picture:

Propose 5 strategies to precent to be hacked. Follow the example:
- **DO not post private information on social media.**

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While-reading activities: These activities help you to understand the information from a text when you read it and practice the vocabulary you learned.

Activity 4: *Robot teachers*

Look at the text again and answer: What type of text is it? Mark with an X.

a. Magazine_____   b. Menu_____   c. Article_____

Now read the next text

Your digital footprint

Every time you go online you leave a trail. This is just like a real footprint. It reveals where you've been, how long you stayed and what you've been doing there. Every time you register for an online service, send an email, download a video or upload a photo, the information can be accessed and your digital footprint can be revealed. This shouldn't necessarily be worrying but it is advisable to be aware of your digital footprint and to be cautious and sensible when you are online.

Six top tips for taking care of your digital footprint

1. Don't forget to log off when you leave a website, especially if you are using a shared computer. If you don't, someone can easily pretend to be you!

2. Don't tell anyone your passwords and don't write them down in an obvious place. Make them more complex by using a combination of letters, numbers, and punctuation marks.

3. Tell an adult if you come across anything online that makes you upset, anxious, or concerned. There are ways to report inappropriate or abusive content and in most cases web managers respond rapidly.

4. Remember your favourite websites by using the history button and the bookmark function on your computer or mobile device. This is a way that your digital footprint can work in your favour but remember to clear your browser history regularly.

5. If you want to post comments online, you don't have to use your own name. Invent a nickname to use instead. You can also use a picture instead of a real photo.

6. Protect your identity online. Be careful about who you share personal information with and always think twice before sharing details like your email, home address, school or phone number with someone.

Think about the future

All kinds of people are interested in your digital footprint. It's now quite common for colleges, universities and employers to check out the online profiles of possible candidates as part of their application process. There are cases of people having missed out on jobs and places in college because their digital footprint did not impress the recruiters. So, remember: keep safe, don't put too much personal information online and always think carefully before you post something. Ask yourself, 'Would I be happy for absolutely everyone to see this?'

Activity 4: Read the text again and circle the conditional word **if.** Follow the example.

Conditionals

The conditionals, also called 'if clauses', describe the result of something that might happen (in the present or future) or might have happened but didn't (in the past). In total there are four main kinds of conditionals:

- **The Zero Conditional:**
(if + present simple, ... present simple)
If you heat water to 100 degrees, it boils.

- **The First Conditional:**
(if + present simple, ... will + infinitive)
If it rains tomorrow, we'll go to the cinema.

- **The Second Conditional:**
(if + past simple, ... would + infinitive)
If I had a lot of money, I would travel around the world.

- **The Third Conditional**
(if + past perfect, ... would + have + past participle)
If I had gone to bed early, I would have caught the train.

Activity 5: Look at the sentences formed with the **if** you circled in the previous activity and try to rewrite or create some sentences using the first conditional. Follow the example:

If you protect the information you post, you will not be hacked.

_____
_____
_____
_____

Activity 6. Now you know how important it is not be aware of the information you post on social media. Listen to the audio and answer the next questions:

Conditional.mp4

What could happen if the girl meets Bruce? Provide your answer using the conditional structure.

If Karen meets Bruce,... _____

What should Karen do? Why? _____

If you receive a friend request to meet a person you do not know, what should you do?
_____

_____

_____

Activity 7. Now we are going to learn how to express your point of view. In the following chart you will some expressions for opinion:

> • I think that ... • I consider .... • I agree ...   • I disagree ...   • Bearing in mind...
>
> • I believe... • In my opinion, that one would be better. • If you ask me, this one is better.   • I think, this one is fine   • I'm not so sure about that

We have mention that other people can have access to the information you post through internet or on your social media. However, we know how popular is to have social network accounts such as WhatsApp, Facebook, Instagram, among others.

Your opinion is particularly important, in a short text write your opinion about social media. Do you consider social media is important? Why?

_____

_____

_____

_____

_____

_____

Activity 8. Listen to this report about social networks. Which social network did you hear were mentioned? Take notes about the relevant information you hear about each on.

Compare social netwok.mp4

Activity 9. Based on the characteristics for each social media, write about the application you enjoy the most and the one you consider has more benefits.

_____

_____

_____

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Activity 10. Propose and alternative application for social media, in which you will take all the necessary safety measures to protect the privacy of the customers and avoid anonym accounts or comments offending others. Draw here the logo and if it is necessary, use another sheet of paper to continue writing.

Activity 10: Self-assessment

Put a tick (√) in the category that best describes your performance.

	Low performance (1.0 – 2.9)	Basic performance (3.0 – 3.9)	High performance (4.0 – 4.5)	Superior performance (4.6 – 5.0)
1. I understood the vocabulary of the lesson social networks, mass media, rules of etiquette, etc.				
2. I can identify the vocabulary of the lesson in a short text and answer comprehension questions about the text.				
3. I can describe social networks, mass media, and rules of etiquette.				
4. I can express my point of view about social networks, mass media, and rules of etiquette.				

Thank you for hard work! Now you can tell your family and about what you learned to protect your private information on the web.